

UNL FACULTY SENATE MEETING MINUTES
February 7, 2023
Presidents Deb Minter, Kelli Kopocis, and Steve Kolbe, Presiding
Zoom Meeting

1.0 Call to Order

President Minter called the meeting to order at 2:32 p.m.

2.0 Announcements

2.1 Upcoming Faculty Senate Executive Committee Elections

President Minter reported that the elections for the Vice President, Secretary, four Executive Committee members, and one Extension Educator Executive Committee Member will take place at the May 2nd meeting. She encouraged any Senator wishing to serve on the Executive Committee to let either her or Coordinator Griffin know of their interest in running for election.

3.0 Chancellor Green

Chancellor Green reported that our enrollment for the spring semester is where it was expected to be at 22,772 students which is where we expected based on our fall 2022 enrollment.

Chancellor Green announced that the budget planning process is underway for the next biennium, but we also have to contend with the budget situation for the current fiscal year. He noted that it is clear that we have had an enrollment decline in each of the past two years, 2.6% decline in 2021 and 2.7% this academic year and the decline in tuition has resulted in a revenue shortfall. He stated that at the end of fiscal year 2022 we were \$10 million below projected revenue and for our current fiscal year we are down another \$12.9 million, together resulting in a \$23 million shortfall. He reported that the administrative leaders are currently working on how to resolve the deficit through some adjustments in our budget, hopefully without elimination of academic programs. He reported that he expects to be working with the Academic Planning Committee on the budget reductions in March and April. He stated that a portion of the budget deficit may be offset by some expected growth in enrollment in the fall semester.

Chancellor Green reported that funding for the next biennium primarily comes from several sources: the State of Nebraska appropriated funds, and net tuition revenue. He noted that the University of Nebraska system has requested a 3% base budget increase in state appropriations, although Governor Pillen has recommended a lower budget increase (2%) for each year of the biennium. He believes that it will be a challenge to get the Appropriations Committee to provide more than a 2% annual base budget increase for the university system given the breadth of the Governor's spending proposals combined with tax reform where there are several tax cut proposals under review. He pointed out that the university will know the Legislature's recommended budget in late April or May and noted that the Board of Regents will determine tuition rates for the next two years at its June meeting.

Chancellor Green reported that the public phase of the University of Nebraska Foundation Comprehensive Campaign that was launched in November is going very well to date. He stated that so far about \$840 million has been raised for UNL which is well ahead of the pace for the ten-year campaign. His expectation is that we will cross the \$1 billion mark before he retires at the end of June. He noted that the primary focus of the fundraising campaign is to provide support for students through scholarships and other support.

Chancellor Green noted that he publicly announced his retirement in late December, and he is very pleased and excited about the next chapter of his life. He reported that President Carter has initiated the search process by seeking people to serve on the search advisory committee and recently the members of the search committee were announced. He noted that a search firm, AGB

Search, has been hired to assist in the search process.

Professor Vakilzadian, Computer and Electrical Engineering, asked if the Chancellor's retirement decision was precipitated by political pressure or health problems. Chancellor Green stated that he made the decision almost two years ago to retire but he did not feel it was the right time for the university for him to step away during the complexities of the pandemic. He pointed out that, as he said in the public announcement, one knows when the time is right, and he knows that it is time for the next person to lead UNL forward as Chancellor. Relative to any health concerns, while he appreciates any concerns for his well-being, that perhaps a personal planned significant weight loss a year ago made some wonder if there was a health concern contributing to his decision to retire at this time. Chancellor Green said that he is happy to report that is absolutely not the case as he is fortunate to have a clean bill of health and feels better than he has in more than 30 years.

Professor Guo, Civil Engineering, asked how the Chancellor's search advisory was formed. Chancellor Green noted that President Carter received many nominations, but he does not know how the President decided who should be on the search committee.

A Senator asked if there has been any movement on discontinuing use of Fox World Travel. She reported that she is trying to plan a trip for students over the spring break and is running into numerous difficulties. She was wondering when the contract with Fox World Travel will end and whether the university is looking into a new contract with someone else. Chancellor Green stated that he will make the suggestion to the President's Office but suggested that the Faculty Senate reach out to Vice President Chris Kabourek to discuss the concerns with using Fox World Travel and to get answer to some of these questions.

4.0 Intercollegiate Athletics Committee Report (Professor McCoy)

Professor McCoy stated that the IAC's primary responsibility is to review and make recommendations on all Athletics Department policies, programs, and practices to ensure that they are consistent with the educational mission of the University and that they are supportive of student-athletes in their academic as well as athletic endeavors. He noted that there are approximately 520 student-athletes¹, and the IAC wants to ensure their success. He pointed out that UNL is in the top 10 in terms of student-academic performance in Division 1 programs.

Professor McCoy stated that another responsibility of the IAC is to monitor schedules and any changes to them to ensure there is compliance with academic standards and the Faculty Senate's policies on class attendance and examinations. He pointed out that the January pre-session has put us into a situation with scheduling for some spring sports because with the end of the spring semester occurring later this year, some schedules might require students to miss more than 15 class absences.

Professor McCoy reported that transfer portals now allow students to transfer to different universities more frequently and this is being studied by the NCAA because there is concern that transfers could disrupt the academic career for these student-athletes, particularly since UNL has a higher academic standard.

Professor McCoy stated that the IAC has a subcommittee that looks each year at the academic services for student-athletes and this year a deep dive was conducted looking into the role that Learning Specialists play. He reported that a survey of past and present UNL Athletic Department Learning Specialists and student-athletes was conducted. He noted that Learning Specialists are involved in helping the student-athletes maintain eligibility, helping the students develop better

¹Professor McCoy verified with the Athletics Department that currently 522 students are on the active athletic roster; 405 have scholarships leaving 117 with no athletic scholarships.

study habits and address mental health issues and he noted that the program is well received. He stated that the survey suggested that there should be consideration of increasing the number of Learning Specialists to minimize their caseload and to accommodate the number of student-athletes.

Professor McCoy reported that the U.S. Dept. of Education/Integrated Postsecondary Education Data System (IPEDS) graduation rates for UNL student-athletes for 2022 were 77% compared to the UNL student body which was 66%. The 2022 UNL student-athlete graduation success rate (GSR) overall was 95% compared to the NCAA Division I average of 88%. He noted that the all-sport GSR for UNL is 3rd among the Big Ten Conference schools. He reported that the 2022 GSR for male student-athletes was 94% which is up from the 2018 GSR of 87% and for female student-athletes, the 2022 GSR was 96%, while the GSR average for Division 1 female student-athletes is 94%.

Professor McCoy reported that our academic progress rate (APR) is measured on a team-only basis with a maximum value of 1000. If APRs fall below 930, they face potential NCAA discipline, and below 950 warrants closer scrutiny and possible remedial measures. He stated that for 2021 student-athlete APRs ran between 961 (men's wrestling) to 1000 (men's golf and tennis, women's bowling, golf, rifle, tennis and cross-country). He noted that 2022 figures are not available yet.

Professor Vakilzadian asked what the IAC's role is with setting the values of big donors getting tickets for sporting events. Professor McCoy pointed out that the IAC has no oversight in this area and donations are handled in the confines of Athletics. He noted that many of the sports are covered strictly by donations.

Professor Malina, Chemistry, asked if any data has been collected on the sports that aren't as successful with the GSR or APR rates. Professor McCoy stated that he does not have that information, but he knows that wrestling appears to struggle the most academically. Kolbe pointed out that the size of a team can have a definite impact on the percentages because it would take only one person from a small team to bring the percentage down.

Professor Shrader, College of Journalism and Mass Communication, asked how many total student-athletes there are on scholarships and whether the student-athletes that are not on a scholarship are included in the data that was just provided. Professor McCoy stated that he did not know the total of student-athletes on scholarships, but he did know that some of the students who are not on scholarships participate in some of the services that were mentioned.

Professor McCoy pointed out that we are in a very historic time in college athletics with students now having access to NIL (Name, Image, Likeness) which the NCAA does not have oversight of and the kinds of contracts that some student-athletes are getting. Kolbe noted that sports betting will be starting here in Nebraska and that can be a concern for student-athletes.

5.0 Undergraduate Analytics (AVC Goodburn and Director of Undergraduate Analytics Brassil

AVC Goodburn reported that data analysis and initiatives are underway to help our students achieve success and one way to do this is using equity data. She noted that there are specific targets for degree completion for four-year graduation rates and the goal is to cut the equity gap from 14% to 7% for at-risk students: first-generation, low-economic, and/or underrepresented ethnic minoritized groups. She reported that in comparison to our peers, we are third to last in four-year graduation rates for all students and we are still lagging in our six-year graduation rate, although we have made some improvements in this rate. She stated that when broken down further we can see greater gaps with at-risk students in both the four and six-year graduation rates. She pointed out that for African American students UNL is last in comparison to our peers and second to last for Native American students. She stated that improving our equity outcome will improve our graduation rates.

AVC Goodburn noted that UNL is committed to ending the cycle of inequity in UNL's student degree completion and reviewing course and program equity data enables faculty to understand where issues lie in their course that could alleviate the inequity. To do this faculty need support to address inequities with evidence-based, inclusive strategies and practices. She reported that the Executive Vice Chancellor's office is focusing on three strategies: integrate reflection on equity data in routine processes, provide faculty tools to examine trends in courses, and automate referrals to reduce faculty workload and support students quickly. She noted that the Academic Planning Committee recently approved adding equity data for undergraduates in the common data sets which are required for academic program reviews.

AVC Goodburn reported that the Husker Student POWER Survey has been initiated with new students being surveyed on Monday of the fourth week each semester to see how they are doing academically, socially, financially, and with their emotional wellbeing. She noted that new transfer students also receive the survey. She pointed out that responses to the survey were initially available only to the campus outreach team, but last fall Professor Brassil developed a report so faculty could see the information which lets instructors know how many of their students responded to the survey and what they may be struggling with in their course. She reported that if a student's response raises concerns, a member of the campus outreach team will contact the student. She stated that in the fall 2022 semester there was a response rate of 56.6% of 3,033 students but typically there is less of a response rate in the spring semester.

Professor Brassil stated that on the EVC's website contains further detail information on undergraduate analytics (<https://go.unl.edu/undergraduateanalytics>), but the purpose of the analytics is to identify situations in courses that could use additional support. He stated that rather than reduce the complexity of teaching and learning to a metric, the analytics can be used to expand the scope of self-reflection and the tools for pedagogical action. He pointed out that the undergraduate analytics data should not be used in isolation to determine an instructor's merit increase as such processes can erode the trust necessary for instructor engagement.

Professor Brassil stated that in Canvas there are the Campus Course Insights which provides a number of panels with various data such as activity turn-in times, diversity information, learner's performance overview, learner's score progression, and learner's workload. He noted that further information can be drilled down, such as in the diversity information section where an instructor can see aggregated data on students' major, state residency, rural/urban, country of origin, UNL GPA, and class level.

Professor Brassil reported that last semester an Academic Navigator Team was started. This is a team of people trained to reach out to students and connect them to resources the students needs. He noted that this is similar to what is done for student-athletes. He stated that Academic Navigators utilize a variety of indications including Smart Start, Math Course Readiness Assessments, Husker POWER Survey, holds, unenrolled, incompletes, referrals, last Canvas login, and performance outliers to see if a student is having difficulties. He stated that the dashboard in Canvas can identify students that are lower than 50% of the class score which allows the instructor to reach out to the student to tell them they are falling behind in the course.

Professor Brassil stated that several courses participated in a pilot of the undergraduate analytics last semester and this semester there are other faculty members opting in to participate. He reported that there are some departments that are having the analytics done for each of its courses. He noted that the greatest utility in using undergraduate analytics is when we can identify, point-in-time, to see if students are struggling across their courses.

Professor VanderPlas, Statistics, asked if the analytics are only available for undergraduate students. Professor Brassil reported that at this time it is only for first and second-year students. He noted that the course insights can be available for every course that is populated in Canvas. He pointed out that the data is supplemental information for the faculty, and they do not have to do

anything with the data.

Professor Weissling asked what the best way is to get this information to the faculty. Professor Brassil stated that the Course Insights is being rolled out and has the most utility at this time, but some training is needed. He stated that he would be happy to come to a department and conduct a workshop on it noting that it is helpful to him when he can interact with the faculty to see what might need to be adjusted with the data that is provided.

Professor Weissling asked, when talking about diversity, whether data is provided on students with disabilities. Professor Brassil stated that the short answer is no. AVC Goodburn pointed out that information on students is from the student information system and students do not need to identify if they have a disability.

President Minter noted that the Executive Committee met with AVC Goodburn and Professor Brassil last semester and appreciates the work that is being done, although it does raise a concern about the ethical use of the data. She pointed out that there needs to be more than one kind of data for assessment of teaching, and she hopes that departments would be looking for a range of information and not just pulling one data point such as the number of DWF grades that were issued. Professor Brassil noted that the highest DFW rates are typically in the first year for students in introductory classes and most often departments use their best instructors to teach those courses, so if a department was only to use DFW rates to assess teaching your best instructor is going to have the highest DFW rate.

Professor Powers, Chemistry, noted that faculty members do not know how to respond to students if they identify in the Husker POWER Survey that they are suffering from financial or emotional distress. He asked what is done for students expecting some response from the survey. AVC Goodburn reported that there are Campus Outreach Teams for every one of the concerns listed in the survey and the Academic Navigators triage students who say they may not return next semester. She stated that Husker Hub focuses on students that are financially distressed, and if they are living on campus the resident assistants are working with students. She stated that every single question is keyed to a particular unit and there is documentation of the interactions to help the student succeed. She pointed out that students are often shocked when someone reaches out to them after the student has submitted the survey. She stated that in the fall semester students can feel that no one cares about them, but her office is already seeing results of the interventions that are being done from the survey results due to the interventions being taken by the Campus Outreach Teams.

Professor Eklund, Glenn Korff School of Music, asked if the data can reveal if some colleges and majors are more successful. AVC Goodburn reported that aggregated data is done for each college and the information can be made available.

6.0 Approval of December 6, 2023 Minutes

President Minter asked if there were any revisions to the minutes, hearing none she asked for approval. Professor Peterson, Agricultural Economics moved to approve. Motion was then seconded by Professor Vakilzadian and approved by the full Senate.

7.0 Committees

7.1 Teaching Council (Professor Bauer)

Professor Bauer reported that the Teaching Council basically encourages and supports efforts in instruction and looks at various awards related to teaching such as the Annis Chaiken Sorensen Award, OTICA, and UDTA. She stated that the Council also co-sponsored the UNL Parent Certificates of Recognition Award ceremony with the UNL Parents' Association. She noted that the Council also works with the Center for Transformative Teaching and Nick Monk, the Director of the CTT is a member of the Council. She stated that the Council considered and created recommendations for the Executive Vice Chancellor for course evaluations concerns that were raised by some faculty members. She noted that the EVC's office would like to get feedback on the

recommendations but questioned what the best mode of communication would be for the faculty to receive the recommendations. She pointed out that some students want to wait to submit their course evaluations until late in the semester. President Minter suggested that the recommendations could be sent to her, and the Senate office could circulate them to the Senators.

President-Elect Kopocis pointed out that if evaluations are done too late in the semester, they could provide negative feedback if students are unhappy with their grade. She noted that students should have an idea of how their professor teaches well before the end of the semester. Past President Kolbe reported that fewer course evaluations are being submitted due to the new questionnaire. He suggested that the Council discuss how the evaluation form can be improved. Professor Peterson stated that since moving to the electronic course evaluations the number of responses have been so low to the point that they are meaningless. He pointed out that when the evaluations were handed out in class most of the students responded. Professor Weissling, Special Education and Communications Disorders, wondered if there was a way to require students to respond. Professor Malina noted that his course evaluation responses rose to 80% when he gave five credit points for students who completed the evaluation, and it did not skew the data on the course evaluations.

Professor Bauer stated that some of the issues raised have been discussed, but she does not know when the Teaching Council or CTT will take action to make any changes.

7.2 Academic Planning Committee (Professor Tschetter)

President Minter noted that the Academic Planning Committee report is postponed until March 7th.

8.0 Unfinished Business

8.1 Resolution to Provide Postdoctoral Association Representation and Staff Senate Representation on the Faculty Senate

President Minter noted that she discussed the resolution to provide representation on the Faculty Senate to the Postdoctoral Association, Staff Senate, ASUN, and Graduate Student Assembly at the December 6 Senate meeting. She stated that the resolution formally recognizes these organizations and provides them a non-voting representative to the Senate. She pointed out that historically ASUN, UNOPA, and UAAD have had a representative, but the Executive Committee felt that it would be good to have a formal record of their membership. She stated that the motion is being presented today and would be voted on at the March 7 meeting.

Professor Vakilzadian asked why these groups should have a permanent position on the Faculty Senate. President Minter stated that providing them representation would allow them to bring forward mutual concerns and would allow the Senate to get the perspective of these groups. She pointed out that although postdocs are not formally recognized as members of the academic assembly, the Faculty Senate does represent them. She noted that the development of the Staff Senate caused the Executive Committee to reflect on our actual practice and the Executive Committee has met with the President of GSA to hear their concerns and ASUN has brought issues before the Faculty Senate.

9.0 New Business

9.1 Motion to Approve the Ballot for Elections to the Academic Planning Committee, the Academic Rights and Responsibilities Committee and the Academic Rights and Responsibilities Panel

President Minter reported that the ballot was being presented this month and would be voted on at the March 7th meeting for distribution to the faculty. She pointed out that there are still open seats on the ballot and encouraged Senators to think about the tenured faculty members they know who would be good for serving on these important committees. She stated that anyone interested in running for election should contact Coordinator Griffin.

9.2 Resolution to Support the University's FY 23-25 Biennial Budget Request

President Minter declared the resolution as an emergency motion to ensure that it reaches the State

Appropriations Committee when it begins working on the State budget. She pointed out the Faculty Senate has previously voted on and approved similar motions in support of the University's budget request. Kolbe called the question. The Senate then voted and approved the motion.

9.3 Faculty Senate Redistribution Report

President Minter stated that the Faculty Senate redistribution report periodically reviews the current list of faculty members for each department/unit to ensure that they have the correct number of representative seats on the Senate. She noted that there are several departments who will lose a Senate representative due to the decrease in the number of faculty members, one department will gain a representative, and IANR has enough faculty members whose appointments reside at the college level rather than a department level to create a new district. Coordinator Griffin explained that Senators whose term ends later than this year, but whose seat will be eliminated will remain on the Senate until their designated term ends.

9.4 EM 16 (Professors Gailey, VanderPlas, and Zuckerman)

Professor VanderPlas noted that yesterday she sent out two documents to the Senators: the fully annotated EM 16 policy with concerns listed, and the AAUP UNL Report on the Information Systems Security Policy. She stated that the principles defined in the report were adapted from the AAUP's Statement on Academic Freedom and Electronic Communications. Highlights of the report include principles pertaining to shared governance with faculty involvement in forming the policy, preserving academic freedom, privacy issues, the need for clear procedures, and that the cost of changes needed to meet the cybersecurity requirements should be paid by the administration, not by the faculty. She noted that faculty members with expertise in cybersecurity have a number of concerns about the whole process. She encouraged Senators to share the documents with their colleagues.

Professor Gailey, English, reported that her department was mostly concerned with the lack of a clear process if there is a violation and there was concern of overreach into personal computers. She noted that the policies in place with the previous EM 16 policy were robust enough to carry the university through the past 20 years. She stated that particularly alarming were the legal insertions into the policy and it is unclear who would be responsible for monitoring computer usages to determine if there was a violation. Furthermore, no clear procedures are defined should a violation be detected. She stated that she has received email messages from a faculty member who pointed out that his research is being negatively impacted by the changes that have been made with EM 16. She questioned what recourse faculty have in order for their concerns to be addressed.

Professor Zuckerman stated that she wanted to make two motions. Her first motion is: "Based on the Annotated AAUP Report on the EM 16 Policy and comments made by colleagues: Motion for the Faculty Senate to convene an ad hoc committee to look at the trifecta of problems with EM 16: the technology components; how EM 16 is currently impacting academic freedom in teaching, research, and other activities across our campus; and the lack of shared governance in policy making that impacts all faculty." Motion seconded by Professor VanderPlas.

Professor Zuckerman stated that her second motion is for "the ad hoc committee to work with the Faculty Senate Executive Committee to bring the EM 16 issues to the Board of Regents and/or the President's Office." Motion seconded by Professor VanderPlas.

President Minter asked Professor Leiter, Law College and chair of the Information Technologies and Services Committee, about the discussions the Committee has had with EM 16. Professor Leiter stated that the ITSC has been talking about the issue with CIO Tuttle for close to a year. He noted that the issues that the UNL AAUP group are raising are partly due to a communication breakdown and how the changes are supposed to be implemented. He stated that the policy is unclear on some things, and it makes perfect sense to convene an ad hoc committee to work with the people in the President's Office that wrote the policy to clarify the policy and address the concerns that have been raised. He pointed out that he doesn't see any sharp disagreements but

believes that there needs to be direct conversations with those that revised EM 16.

Professor Wood, Animal Science, stated that privacy concerns are a major issue. She reported that the State of Florida has now gone into professors' emails to search for the word diversity, and she is concerned that the wording of EM 16 could allow violations of privacy which could be used for political purposes. Professor Zuckerman pointed out that some professors who teach racial and gender diversity have grave concerns over the EM 16 policy. Professor Leiter stated that section 6. Misuse of Computers and Network Systems in EM 16 lists what is considered appropriate or inappropriate uses of computers and network systems and it does not include any issues around diversity. He noted that most of the limitations that are listed in this section are common sense. Professor VanderPlas pointed out that it is the way that the language is worded in this section that is of concern because it is very vague and can be left open to wide interpretation. Professor Leiter stated that this is why it would be good to have an ad hoc committee to work with the administration to either rewrite the policy or to provide a supplemental policy.

Professor Schubert, Electrical and Computer Engineering, thanked Professors Gailey, VanderPlas, and Zuckerman for bringing the concerns forward and for Professor Leiter providing the details that were just stated. He noted that there is an urgency with resolving issues with EM 16 because with the way it is currently written, faculty members could be in violation with the policy just for doing their teaching and research work. He pointed out that the policy was not presented to the Faculty Senate until the end of last April and it was signed and went into effect in May 2022 without any real input from the faculty. He noted that the policy needs clarification and there are enough concerns with the policy that President Minter should speak to the Board of Regents about the concerns.

President Minter pointed out that the Executive Committee has been pushing for clarification and has met with CIO Tuttle several times, and also met with Vice President Blackman and Deputy General Counsel Chambers. She stated that the Executive Committee members and others have been good about articulating and raising the concerns of the faculty. She noted that the policy is broader in some places than it needs to be.

Professor Gailey noted that the university has always been bound to the Freedom of Information Act (FOIA) and if requested, a university employee would have to turn their computer over for a review of the documents and emails that were created on the computer. However, the new EM 16 policy introduces a claim that the university can look at even an employee's personal devices if they use them to conduct university work. She stated that this gives the university the power to look into people's private lives. She pointed out that having a single point of access to all university data changed the security culture because it would only take one bad actor to access data which is definitely concerning as there is research being conducted with sensitive data that could be at jeopardy.

President Minter stated that we need to be deliberative about the creation of an ad hoc committee. She questioned who would be willing to work on the ad hoc committee and she wants to make sure that there is support for it. Past President Kolbe pointed out that the UNL AAUP group needs to go to the Board of Regents meeting as well to have more voices heard on the issue because the more voices heard the more likely the Board would take action.

Professor Schubert reported that he has asked colleagues around the country, and also conducted a Google search, to see if other universities are using the Cortex security program and he said that he could not find any other university using it. He stated that his Big Ten colleagues were shocked that UNL is using this program and noted that the other universities were using a duo authentication program. He reported that Cortex is a corporate enterprise, and all our data goes into a network in Palo Alto. He stated that there is no precedent out there for a university to use Cortex. President Minter noted that she will be meeting with the Faculty Senate Presidents of the Big Ten next week and will ask them again about what programs they use to ensure cybersecurity.

Professor Zuckerman noted that she was looking at the implementation timeline and that there is a deadline of March 1 to have Cortex installed on university owned computers. She stated that if we wait until March 7, it will be after this deadline. President Minter stated that she understands the concern about Cortex, but she thinks the Senate needs to be deliberative about it and to bring it for a vote at the March 7th meeting. She said we need to make sure that people are willing to serve on an ad hoc committee noting that there is already a ballot in front of the Senate that is not complete because people are not willing to serve. She noted that she has heard from more people upset about the changes to the retirement plan than about EM 16 and Cortex.

Professor Harwood asked if the ad hoc committee would interact with a similar committee from the other campuses since this is a system-wide policy so there would be a unified voice. President Minter stated that the Executive Committee has tried to do this, but the other campuses have not expressed any interest. She stated that she will reach out to them again.

Professor Harwood, Earth and Atmospheric Sciences, asked if the other campuses have concerns over EM 16. President Minter reported that she has reached out to them, but she has not received much of a response. She noted that UNMC has already been following strict cybersecurity measures prior to the implementation of the recently revised EM 16. Professor Harwood wondered if the other Faculty Senates are not conveying this information to their faculty. President Minter pointed out that we have many more faculty members than the other campuses and are much more heavily involved in research. Past President Kolbe noted that UNO has its own robust computer science department, and they are not concerned with the revisions to EM 16.

Professor Gailey asked to add a friendly amendment to ask ITS to alter their own schedule for the implementation of Cortex. President Minter stated that it could be added to the motion in March. She noted that stopping the implementation of Cortex might put us out of compliance with our cybersecurity policy which could create a significant financial loss for the university. She stated that this is based on the conversations the Executive Committee had with Vice President Blackman and Deputy General Counsel Chambers.

Professor Gailey made an emergency motion requesting that the administration empower and allow ITS to pause the mandated date rollout of Cortex until the ad hoc committee has a chance to meet. No second was made. President Minter noted that from the FAQ page on EM 16: Cortex is not required if you are using minimum or medium risk data on your private devices, although it is recommended. It is required on your personally owned devices if you are using them to access high risk data. It will be loaded onto all university owned devices on the [timeframe that ITS](#) has posted on their website.

Coordinator Griffin pointed out that there is an emergency motion on the floor and that the Senate Rules call for a 2/3 vote for it to be approved. President Minter asked for a vote. The motion failed short of six votes.

President Minter stated the other two motions would be voted on at the March 7 meeting.

The meeting was adjourned at 5:02 p.m. The next meeting of the Faculty Senate will be held on Tuesday, March 7, 2023, at 2:30 p.m. in the East Campus Union, Great Plains Room A, and via Zoom. The minutes are respectfully submitted by Karen Griffin, Coordinator, and Signe Boudreau, Secretary.